## UNIVERSITY OF BRITISH COLUMBIA FACULTY OF EDUCATION SCHOOL OF KINESIOLOGY

## Assistant/Associate Professor in Aboriginal Health, Exercise and Physical Activity

The School of Kinesiology at the University of British Columbia invites applications for a full-time tenure-track position in Aboriginal Health, Exercise and Physical Activity at the Assistant or Associate Professor level.

The School of Kinesiology is situated in the Faculty of Education and is a member of the College of Health Disciplines. The School is a leading academic unit in Canada focused on interdisciplinary approaches to sport, physical activity and health across the lifespan. The School is committed to encouraging collaborative, interdisciplinary research and teaching among its members as well as with other university and community groups. The School offers a B.Kin. program with specializations in Kinesiology and Health Science, Physical and Health Education, and Interdisciplinary Studies. The graduate program offers M.A., M.Sc., M.Kin. (non-thesis), and Ph.D. degrees. Program enrolments are approximately 1100 undergraduate and 100 graduate students. Additional information related to the School of Kinesiology is available at http://kin.educ.ubc.ca/.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #1 in Canada in the social sciences and humanities by the Higher Education Strategy Associates. The Faculty of Education is a leader in Indigenous Education and offers an Aboriginal Teacher Education Program (NITEP), a graduate Indigenous education and research specialization (Ts`'kel), and is proposing a doctoral specialization in Indigenous Education. The College of Health Disciplines specializes in interprofessional health, education and research. The University of British Columbia has identified strategic priorities related to Aboriginal engagement that include providing educational opportunities for Aboriginal people and widening opportunities for all students to learn about Aboriginal issues and perspectives, and increasing engagement with Aboriginal communities in mutually supportive and productive relationships.

For further information, see the following urls:

Faculty of Education: <a href="http://educ.ubc.ca/">http://educ.ubc.ca/</a>, <a href="http://educ.ubc.ca/bachelor/nitep/">http://educ.ubc.ca/bachelor/nitep/</a> and <a href="http://edst.educ.ubc.ca/future/programs/ts%E2%80%98%E2%80%99kel-program">http://edst.educ.ubc.ca/future/programs/ts%E2%80%98%E2%80%99kel-program</a>

Centre for Excellence in Indigenous Health <a href="http://health.aboriginal.ubc.ca/">http://health.aboriginal.ubc.ca/</a>

College of Health Disciplines: <a href="http://www.chd.ubc.ca/">http://www.chd.ubc.ca/</a>

UBC Strategic Plan: <a href="http://strategicplan.ubc.ca/the-plan/aboriginal-engagement/">http://strategicplan.ubc.ca/the-plan/aboriginal-engagement/</a>

To be considered for the position, applicants must hold an earned doctoral or medical degree and have expertise in one or more of the following cognate areas that include, but are not limited to: 1) psychology, 2) physiology, 3) sociology, 4) neuroscience, and 5) epidemiology. Experience with educational technologies and online teaching would be an asset. Applicants who have completed all requirements for a doctoral degree except dissertation may apply, but final consideration for the position will require an earned doctoral or medical degree. In the exercise physiology area, post-doctoral experience is preferred.

The successful candidate will be an Aboriginal person with a record of accomplishments that demonstrates excellence in research and teaching, and successful experience working with Aboriginal communities. The appointee will be expected to teach courses in their field, mentor undergraduate and graduate students, serve as

a role model and mentor to Aboriginal students, contribute to the development of Aboriginal health and education initiatives in the School of Kinesiology, and implement a research program that contributes to the mission of the School and the Faculty and involves Aboriginal communities, scholars and centres of scholarship in British Columbia, Canada, and around the world.

Interested applicants are invited to submit a curriculum vitae, a statement of teaching philosophy and research interests, evidence of content expertise and teaching effectiveness/excellence, three samples of scholarly work, and the names and contact information of four referees.

The position is subject to budgetary approval. Rank and salary will be commensurate with experience and qualifications. Consideration of candidates will begin November 20, 2014, and will continue until the position is filled. The start date is subject to final arrangement with the appointee, and may be as early as July 1, 2015.

The University of British Columbia hires on the basis of merit and is committed to employment equity. As permitted by Section 42 of the BC Human Rights Code, the position is exclusively open to Aboriginal persons. All qualified Aboriginal persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents will be given priority. The University of British Columbia is responsive to the needs of dual career couples as an integral part of its strategy for excellence.

Please send applications to:

Dr. Robert Sparks, Professor and Director UBC School of Kinesiology 210-6081 University Boulevard Vancouver, BC, V6T 1Z1, Canada.

Phone: 604-822-2767 E-mail: <a href="mailto:robert.sparks@ubc.ca">robert.sparks@ubc.ca</a>. (Electronic submissions are welcome. Please indicate in subject heading: POSITION [TITLE] - School of Kinesiology)