



CALL FOR PAPERS

Health Systems Innovation:

Privileging Indigenous Knowledge, Ensuring Respectful Care, and Ending Racism towards First Nations in Service Delivery

The First Nations Health Authority (FNHA) is guest editing an issue of the *International Journal of Indigenous Health* (IJIH). In this <u>call for papers</u>, the FNHA welcomes submissions from Indigenous communities and organizations, community- and university-based researchers, and research trainees who use Indigenous cultural knowledge and values in health systems innovation.

Seeking the Following Themes:

- Indigenous ways of being, knowing, and healing; Indigenous cultural knowledge in mental health and wellness.
- Land-based health and healing models based in culture and connection.
- Cultural practices for improving and maintaining health and wellness. Programs and approaches to data based in the <u>First Nations Perspective on</u> Health and Wellness.
- Innovative primary care models for First Nations and Indigenous Peoples.
- Strategies to address systemic racism and meet community-defined care standards.
- Regional, Nation-based, and communityidentified health issues and priorities. Can include health issues affecting Indigenous Peoples, such as HIV/hepatitis C, access to primary care, trauma, mental health and wellness, prevention and living well with chronic disease.
- Research conducted in accordance with Indigenous research ethics.

Submission Categories:

Narrative, Storytelling, and Indigenous Knowledge Submissions

Research, promising practices, storytelling, and knowledge drawing from Indigenous cultural values, beliefs, and traditional knowledge systems that have application in the health care context. (max 3,500 words)

Primary Research

Journal article arising from original research conducted in community, university, or practice settings. (max 5,000 words)

Promising Practices

Journal article on promising practices arising from community-based or health service delivery projects or programs. (max 3,500 words)

Research Trainee / Graduate Student

Journal article arising from original research conducted as part of a Master's, PhD, clinical and/or research training program. (max 3,500 words)

*Authors can, and are encouraged to, provide a <u>supplemental video</u> (e.g., a video abstract, interview footage, etc.)—with confirmed consent by all video participants.

Support

The FNHA editorial team is offering <u>support with article development</u>. This process is intended to ensure articles fit within the guidelines but maintain community voice and perspective. This support can be accessed before final submission of your paper. For more information please email: Alexa.Norton@fnha.ca or Namaste.Marsden@fnha.ca

Submitting

Final submissions are due <u>October 31, 2019</u> and can be submitted through the following IJIH link: https://jps.library.utoronto.ca/index.php/ijih/user/register

