Exploring a Coordinated Approach to Indigenous Early Years

Moving forward with a coordinated approach to Indigenous early years investments and policies—one that supports nation-based decision making.

Presented by:

Emily Horton, Executive Director, Early Years Office (MCFD)
Corine Sagmeister, Director of Aboriginal Stakeholder Engagement, Early years Office (MCFD)
Overall Purpose of our Presentation:

Explore how we can support the transition to a more simplified, coordinated approach to investment and services in the early years

Presentation Structure:

Context:
- Why Now?
- Early Years
- Current Lay-of the and existing challenges/opportunities

Envisioning the Future:
- Our understanding of where we are and where community might want to go
- How we might proceed with action to achieve this vision

Discussion and Direction we are seeking from community (with a focus on priorities for action)
KEY DRIVERS FOR DISCUSSION:

• Great deal of attention on the importance of early years and ‘prevention’ investments. For example:
  
  – Grand Chief Ed John’s Final Report – calls for the expansion of early years programs with multi-year funding and for a focus on prevention and family preservation
  
  – MCFD Multi-Year Action Plan 2017-2020 – places priority on prevention and early intervention, family preservation, and enhanced services and supports
  
  – Work at the national, nation, and provincial level to determine early learning and child care frameworks to guide investment under the Indigenous ELCC.
  
  – Work of First Nations Health Council to prioritize social determinants of health – 2017 Spring Caucus regional sessions underscored the importance of the early years.

• **Opportunity** to improve our coordination of programs and services to ensure we maximize new and existing resources and support First Nations interests to design and deliver services to reflect their priorities/needs.
CONTEXT: Early Years – an Important Investment:

**Culturally based** ‘early years’ services are known to demonstrate positive returns for individuals, families and communities – including positively influencing family preservation, long term health and educational outcomes, and mental health trajectories.

Every family has a different journey through the early years and families need access to the culturally based supports and services they need, where and when they need them.

KEY SERVICES can include: Parental support and education; early care and learning; child health services; Maternal/perinatal supports – including mental health supports; and early intervention.
While gaps in services provide one barrier, the *way* government funds and delivers its programs and services can also make accessing and delivering programs more difficult.
Envisioning the future – where we think community may want to go:

Where we ARE:
- Gaps in service
- Competitive funding practices
- Multiple funding streams that are disjointed
- Levels of government working in silos
- Contract deliverables guide spending vs. community needs
- Little flexibility for community-driven decision making
- Burdensome reporting requirements
- A focus on outputs vs. meaningful outcomes

Where we WANT TO BE:
- Services are integrated and streamlined
- Funding is sustainable and flexible
- Reporting is focused on outcomes vs. outputs
- Funding is allocated by needs based process that does not further the divide ‘haves’ and the ‘have-nots’
- Gaps in service are addressed
- Communities are supported to guide investments based on local priorities
- Families have access to supports they need to be well
How do we get there: (two tracks of work)

We are proposing we work on two tracks:

- Invest in immediate service gaps
- Take action to support integrated services over longer-term
Overarching Consideration:

Taking action to support the transition to a more simplified, coordinated approach to investment and services in the early years. An approach that:

- supports community-driven, nation-based decisions; and,
- results in a comprehensive system of support for young children and families.

Discussion Questions:

1. Where do we start – what are your priorities for action for the short term that support this goal of a streamlined, simplified landscape?

2. How do we support those communities that are ready to deliver services and those communities that are building the capacity to deliver services? What needs to be considered for this transition to work?

3. Does anything worry you about moving in this direction, for example, is there anything that is working well today that you don’t want to lose?
Appendix - Reports Summarized and Themed:

- Indigenous Resilience, Connectedness and Reunification - From Root Causes to Root Solutions (2016)
- An Environmental Scan of Public Policy and Programs for Young Aboriginal Children in BC: A Cold Wind Blows (2014)
- The BC First Nations Early Childhood Development Framework (2011)
- Creating Pathways for the Dreams of Our Children: An Aboriginal Early Years Five Year Strategic Plan (2009)
- Early Years Planning in BC: Conversations with First Nations, Métis and Aboriginal Partners (2017)
- Growing Up Healthy – A resource booklet about healthy children for First Nations and Métis parents in BC (2013)
- Ministry of Children and Family Development Multi-Year Action Plan 2017-2020
- United Way of Lower Mainland, Statement of Reconciliation
- Aboriginal Equity and Inclusion Policy Lens (2014)
- Applying the Aboriginal Equity and Inclusion Policy Lens
- Métis Nation Relationship Accord II (2016)
- Improving Employment Outcomes for Off-Reserve Aboriginal People Protocol Agreement between the B.C. Association of Aboriginal Friendship Centres and the Province of British Columbia (2014)
- Child and Family Response, East Fraser Aboriginal Communities (2017)
- Reporting Template for Aboriginal Reconciliation (2017)
What do you see as important for us to know so that we improve current delivery of community-based CYMH/ACYMH services?

Text CAUCUS to 37607 once to join, then text your message.

Answers to this poll are anonymous.