

# Indigenous Student Program

**Information Session 2023**

Richard Richardson, Indigenous Career Partner



First Nations Health Authority  
Health through wellness

# Territorial Acknowledgement

We would like to respectfully acknowledge that we are presenting on the unceded, traditional territories of the Coast Salish - xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), səlilwətaʔt (Tsleil-Waututh) Nations. Please take a moment to reflect on where you are, and give thanks for the opportunity to live, work, play, and explore in this beautiful province so many have the privilege to call home.



# Agenda

- **About FNHA**
- **Purpose of the ISP**
- **Why Join?**
- **What Makes ISP Different**
- **Cohort Breakdown**
- **Program Timeline**
- **Application Process**
- **Hiring Process**
- **Types of Opportunities**
- **Questions**



May 2023 Orientation



First Nations Health Authority  
Health through wellness

# About FNHA

- Tripartite partners – BC First Nations, the Province of BC and the Government of Canada signed agreements (2005 – 2011)
- In October 2013, the FNHA assumed the programs, services, and responsibilities formerly handled by Health Canada.
- British Columbia First Nations Health Governance Structure: FNHA, FNHC, FNHDA & Tripartite committee
- Unique health system.
- In partnership with First Nations communities in BC, the FNHA is responsible for planning, management, service delivery and funding of health programs.



First province-wide health authority of its kind in Canada



# About FNHA

**Our Vision** *Healthy, Self-Determining and Vibrant BC First Nations Children, Families and Communities*

**Our Mission** *The FNHA supports BC First Nations individuals, families and communities to achieve and enjoy the highest level of health and wellness by: working with them on their health and wellness journeys; honouring traditions and cultures; and championing First Nations health and wellness within the FNHA organization and with all of our partners*

- Guided by the vision of embedding cultural safety and humility into health service delivery, the FNHA works to reform the way health care is delivered to BC First Nations through direct services, provincial partnership collaboration, and health systems innovation.

## Our Values

**Respect | Relationships | Excellence | Discipline | Culture | Fairness**



# Purpose - Indigenous Student Program

This new Indigenous Student program provides First Nations, Métis, or Inuit students an opportunity to acquire invaluable work experience, develop professional skills, and gain exposure in the First Nations health care field.

Our objective is to match students' education, skills, career interests, and goals with First Nations Health Authority's various needs.



# Why Join the Indigenous Student Program?

**Meaningful experiences to pursue a career with FNHA or in a health care field**

**Many FNHA staff working throughout the organization began in a student role**

**Connect with other like-minded students and start growing your network**

**Training opportunities (i.e., San'yas Indigenous Cultural Safety & Respect in the Workplace)**

**Access to employee resources such as LinkedIn Learning**

**Learn different aspects of First Nations health programs and services**

**At the FNHA, you will have the opportunity to contribute to BC's history! With a unique governing health structure and mandate, our fluid work environment means you can play an active role in real change.**

# What Makes This Different

- No direct job postings and more informal hiring process – students are matched with supervisors based on interests and needs
- Constant career support and advice for students
- Continuous check-ins with students and supervisors
- Orientation – emphasis on relationship building and cultural tie-ins (cleansings, tobacco ties, elder openings/closings, etc.)
- Large focus on students and their learning & development
- Reference checks omitted – student submits reference letters instead



# Cohort Breakdown

## Terms Offered

**January – April**

**May – August**

**September –  
December**

## Role Expectations

**Full-time**

**Paid or  
Practicum**

**Adjusted hours  
as needed to  
meet practicum  
or co-op  
requirements**

**In-person or  
hybrid**

## Who's Eligible?

**Students attending  
post-secondary  
(undergraduate or  
graduate)**

**Recent grade 12 or  
post-secondary  
graduates**

**Upgrading or band-  
enrolled students**

**Any kind of student**

# Program Timeline

(15 weeks - post hiring)



May 2023 Orientation

Two day in-person orientation in West Vancouver (Park Royal office)



Check-in(s) with student and supervisor (continuous)



Bi-weekly student group sessions (one-hour)



Formal mid-way review with supervisor



End-of-term review with supervisor



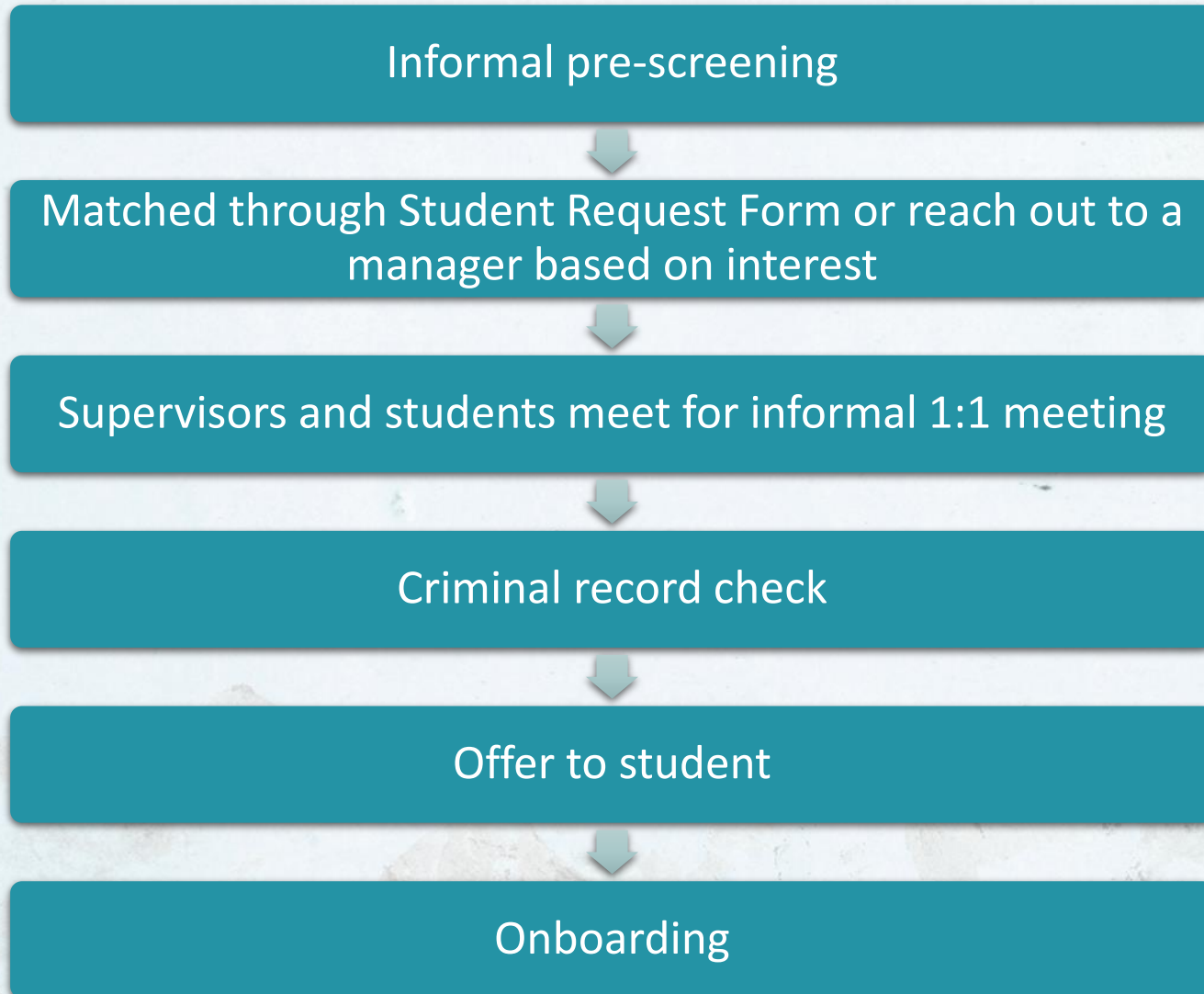
End-of-term exit interview, ceremony, and social gathering

# Application Process

- We are always accepting applications (central ongoing) either through the FNHA Careers Portal or via emails to [students@fnha.ca](mailto:students@fnha.ca)
- Submit resume, cover letter and two written reference letters
- 1:1 coaching and career advice throughout the application process
- Questionnaire as part of application



# Hiring Process

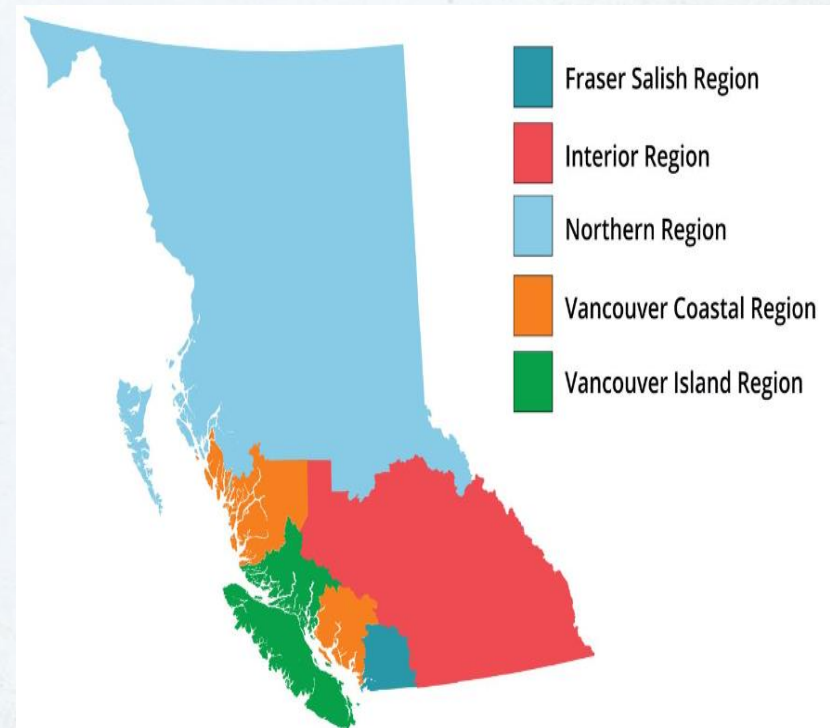


# Types of Opportunities

The ISP welcomes applicants from all over the province of BC!

## Opportunities at FNHA

- OCMO
- Environmental Health and Emergencies
- Communications
- Health Systems Support
  - Urban Away From Home
- Maternal, Child and Family Health
- Health Promotion – Nursing
- Health Benefits
- MVOP



# Types of Opportunities



April 2023 End of Term Ceremony

We take into account your studies – we also look at your interests and top choices

- Students will choose their top 3 placement choices

Following the end of the term:

- If you are a recent graduate, we will work with you to find job opportunities within FNHA
- If you are a continuing student, you are welcome to return for future ISP terms and follow up when you graduate for job opportunities
- LinkedIn group to maintain connections

# Thank You!

# Gayaxsixa (Hailhzaqvla)

# Huy tseep q'u (Hul'qumi'num)

# Haawa (Haida)

# Gila'kasla (Kwakwaka'wakw)

# Kleco Kleco (Nuu-Chah-Nulth)

**kwukwstéyp** (Nlaka'pamux)

# Snachailya (Carrier)

# Kukwstum'clhkal'ap (St'atimc)

# Tooyksim niin (Nisga'a)

# Kukwstsétsemc (Secwepemc)

č̣εč̣εhaθεč̣ (Ayajuthem)

# Sechanalyagh (Tsilhqot'in)

kw'as ho:y (Halq'em éylem)

# T'oyaxsim nisim (Gitxsan)



# Questions?



Contact us: [students@fnha.ca](mailto:students@fnha.ca)