



Community Accreditation and Quality Improvement Program

Partnership and Collaboration

Accreditation is a quality improvement (QI) process based on collaborative partnerships. The roles and responsibilities of partners involved in FNHA supported accreditation and QI efforts involves - the organization seeking accreditation, the chosen accrediting body and FNHA.

First Nations Community Health and Addiction Recovery Services Organization Role:

Assess / Engage / Achieve

- Make an informed and supported decision to engage in accreditation of health services, a process and approach that strengthens community identified wellness plans and priorities
- Establish and maintain a working relationship with the accrediting body throughout the accreditation process
- Stay committed to the on-going processes of improving the quality and safety of services for staff and community clients
- Achieve and maintain accredited services and continuous quality improvement efforts
- Recognize, celebrate and showcase successes
- Participate in mentorship and networking activities with other FNHA health service and addiction recovery service organizations involved in their accreditation and quality improvement processes
- Sustain an active partnership with FNHA for information sharing, networking and meeting program funding requirements

Accrediting Body Role:

Accept / Award / Resource

- Develop relevant health service standards based on First Nations culture, leading practices and expertise
- Conduct on-site surveys and grant accreditation awards
- Work with communities to provide on-going information, training and resources for accreditation and quality improvement processes
- Sustain an active partnership with FNHA for shared leadership, information sharing, and support

FNHA Program Lead Role:

Align / Promote / Support

- Align program with FNHA and Regional policy, directives, plans, and related priorities
- Increase awareness and benefits about community based health services accreditation and quality improvement initiatives within an Indigenous lens
- Assess service capacity to engage and provide program participant's with on-going information, learning, networking and resources for accreditation and quality improvement efforts
- Advance partnership outcomes with participating program participants, accrediting bodies and key collaborations
- Assist health leads and organizations with linking accreditation to other organizational activities; such as, Community Health and Wellness Planning, Evaluation and other service priorities
- Develop linkages and share wise practices with other FNHA departments involved in accreditation and quality improvement efforts