

Indigenous Early Learning and Child Care Framework

BC First Nations Regional Caucuses
May-June 2017



Indigenous ELCC Framework

- The Prime Minister has asked the Minister of Children, Families and Social Development and the Minister of Indigenous and Northern Affairs to collaborate with Indigenous Peoples, provinces, and territories in developing a National Early Learning and Child Care Framework as a first step towards delivering affordable, high-quality, flexible and fully inclusive child care.
- Given the unique needs and priorities of First Nations, Métis, and Inuit peoples, Minister Duclos and Minister Bennett are pursuing a dedicated Indigenous ELCC Framework on a separate track from the Federal-Provincial/Territorial ELCC Framework.
- The Indigenous ELCC Framework will establish a shared vision for Indigenous ELCC to guide future federal investments and programming.
- In the spirit of renewed relationships with Indigenous peoples, we are committed to a process of co-development and collaboration.



Early Actions to Support Indigenous ELCC

Investments in community infrastructure and capacity (Budget 2016)

- \$29.4 million in 2016-17 for urgent repairs and renovations of facilities used by the First Nations and Inuit Child Care Initiative (FNICCI) and Aboriginal Head Start On Reserve (AHSOR) programs.
 - To date, Budget 2016 investments have funded repairs to 209 FNICCI facilities and 63 AHSOR projects.
- \$500 million for ELCC in 2017-18, including \$100 million for Indigenous ELCC.

Long-term investments in Indigenous ELCC (Budget 2017)

- \$7 billion over 10 years for ELCC, with a portion committed to Indigenous ELCC for the entire 10 year period.
- Funding for Indigenous ELCC will ramp up from \$100 million in 2017-18 to \$130 million in 2018-19.
 - Funding will not drop below \$130 million for the 10 year period.
 - This is in addition to annual funding for FNICCI, AHSOR, and Aboriginal Head Start in Urban and Northern Communities (AHSUNC).



Towards an Indigenous ELCC Framework

- The Government made a commitment in Budget 2016 to engage with Indigenous organizations and parents to determine the best approach to delivering high quality ELCC for Indigenous children and families.
- What we hear during this engagement will shape the development of an Indigenous ELCC Framework to guide future federal investments and programming.
- This Framework will be separate and parallel to the Federal-Provincial/Territorial ELCC Framework in order to address the unique needs and priorities of First Nations, Inuit and Metis peoples, living in cities, rural communities, remote areas, and in the North.



Towards an Indigenous ELCC Framework

- Key principles guiding the development of this Framework are:
 - Co-development and partnership
 - Comprehensive and inclusive dialogue
 - Reconciliation
 - Responsive and outcome driven
 - Family-centered
- These key principles are rooted in the recommendations made by the Truth and Reconciliation Commission, the United Nations Declaration on the Rights of Indigenous Peoples, and the Royal Commission on Aboriginal Peoples.



Opportunities

- The creation of an Indigenous ELCC Framework offers an opportunity to do things differently.
- The Government of Canada, in partnership with Indigenous peoples, will:
 - build on existing successful approaches
 - improve design, delivery or coordination of services – reduce administrative burden and break down silos between federal programs
 - discuss how to support communities in self-determination and control over program design and delivery



Engagement Objectives and Desired Outcomes

Objective:

Develop a *common vision* for Indigenous ELCC, with shared goals, desired outcomes and concrete actions to ensure Indigenous children receive the start in life they deserve.

Outcomes:

- Identify strengths, challenges, and opportunities
 - Discuss communities' needs and priorities
 - Validate meaningful principles and goals
- Establish priorities for sustained action in the short, medium, and long term



Questions for discussion

1. What is essential to include in the Framework?
2. How should we be working together to support First Nations families with young children (0-6 years of age), and what do you see as needs and opportunities?



Annex A - Engagement Timelines

2016						2017												2018					
July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April		
pre-engagement to co-develop engagement process																							
								NIO-led engagement processes															
								Government-led engagement processes															
											Synthesis and Validation of Engagement												
											Co-Develop Framework			Validate/Endorse									
																Federal processes							
																					Implementation		



Annex B – Engagement Phases: Definitions

Pre-engagement: Early outreach to determine how best to engage Indigenous peoples

NIO-led engagement: Activities led by National Indigenous Organizations to seek input and recommendations from membership/constituents

GoC-led engagement: Activities led by ESDC to supplement NIO-engagement (e.g. topic-based workshops, online engagement, cross-promotion of ELCC at other events)

Synthesis and validation: Roll-up of engagement results, ‘what we heard’

Framework co-development/validation: Ongoing analysis of engagement results and co-drafting of the Framework document

Federal processes: approval by Cabinet

Implementation: Implementing actions committed in the Framework over the short, medium, and longer-terms, including approaches for federal ELCC programs

