



# Presentation to the Gathering Wisdom for a Shared Journey VI Breakout Sessions

Oct. 23 – 24, 2013



# Who We Are and Who We Serve



COMMUNITY LIVING  
BRITISH COLUMBIA



## Vision

A recognized leader  
in **supporting**  
**adults** with  
developmental disabilities  
to **live** good lives  
in **welcoming**  
**communities**







## Mission

- Stakeholder partnerships
- Responsive, sustainable networks
- Supports and services
- Full community participation

**Results** Open minds  
**Values** minds  
Respect  
**Excellence**



## Who we serve

### Adults with developmental disabilities

- DSM-IV-TR criteria
- DSM-5 criteria

### Personalized Supports Initiative criteria:

- Fetal alcohol spectrum disorder or Autism spectrum disorder
- + Significant limitations adaptive functioning



# CLBC Eligibility for Services and Support Policy



## Who We Serve - Eligibility

Community Living BC (CLBC) delivers support and services to:

- *Adults who meet the criteria for Developmental Disability (DSM-IV-TR criteria for MR)*
- *Adults who meet the Personalized Supports Initiative criteria*





## Criteria for Eligibility

### Developmental Disability

An adult has:

- significantly impaired intellectual functioning
- significantly impaired adaptive functioning
- these limitations must have started before age 18





## Prescribed Criterion

### **Developmental Disability**

**2.1** For the purposes of the definition of "developmental disability" in section 1 of the Act, intellectual functioning that, when tested according to one or more standardized intelligence tests by a qualifying practitioner, attains a score of 70 or less is a prescribed criterion.



## Documentation Requirements DD

Documents must be completed by a Qualifying Practitioner and clearly state that an adult or youth meets the “Diagnostic Criteria for Mental Retardation” cited in the DSM- IV-TR. This can be provided in:

- i) An assessment report
- ii) A CLBC Summary Assessment Form
- iii) A letter referring to assessments



## Community Living Authority Act Definition

**"impaired adaptive functioning"** means adaptive functioning that, when evaluated by a qualifying practitioner, is determined to be a contributing factor as required in making a diagnosis of "mental retardation" within the meaning of the DSM-IV-TR





## Documentation requirements PSI

- Does not meet Developmental Disability Criteria
- CLBC Assessment Summary Form - section B (Significant limitations in adaptive functioning criteria)
- **Autism Spectrum Disorder (ASD) or**
- **Fetal Alcohol Spectrum Disorder (FASD)**



## Documentation Required PSI

### **Specific to Diagnosis**

ASD- Forms that indicate the child or youth has a 'DIAGNOSIS OF ASD\* (which) FULFILLS CRITERIA OF DSM-IV-TR/ICD10'

FASD- Documentation to confirm that the person has a Fetal Alcohol Spectrum Disorder in accordance with the current Canadian Guidelines



## Significant limitations in adaptive functioning

**2.5** For the purposes of sections 2.3 (b) and 2.4 (b), a person has significant limitations in adaptive functioning if the person has a combined score for all adaptive skill areas that is at least three standard deviations below the mean when tested with one of the following adaptive functioning measuring tools by a qualifying practitioner:





## Significant limitations in adaptive functioning continued

- (a) the Scales of Independent Behavior-Revised (SIB-R) published by Riverside Publishing Co. in 1996;
- (b) the Vineland Adaptive Behavior Scales, Second Edition (Vineland-II) published by American Guidance Services Publishing in 2005;
- (c) the Adaptive Behavior Assessment System, Second Edition (ABAS 2) published by The Psychological Corporation in 2003.



# Personalized Services Initiative

## Principles

- Augment existing services
- Not meant to duplicate or replace community-based services





## Personalized Services Initiative

- **Launched February 2010**
- As of March 2013, 513 eligible adults
- Specialized PSI facilitators located in every CPD office

513  
eligible  
eligible





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# CLBC assessment summary forms

## CLBC ASSESSMENT SUMMARY – ASSESSOR REPORT FORM

*This form is to be completed by a qualifying practitioner for individuals applying for adult services through Community Living BC. A qualifying practitioner means either a Psychologist or a Psychological Associate registered with the College of Psychologists of British Columbia or a Certified School Psychologist certified by the British Columbia Association of School Psychologists. CLBC determines eligibility for services based on documents completed by qualifying practitioners. The personal information collected on this form will be treated confidentially in compliance with the Freedom of Information and Protection of Privacy Act.*



### Assessment Summary for:

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

#### SECTION A

*I am a Psychologist or a Psychological Associate registered with the BCASP. I have assessed the above named individual:*

- meets DSM-IV-TR criteria for Mental Retardation
- does not meet DSM-IV-TR criteria for Mental Retardation

Comments: \_\_\_\_\_

## CLBC ASSESSMENT SUMMARY – REVIEW FORM

*This form is to be completed by a qualifying practitioner for individuals applying for adult services through Community Living BC. A qualifying practitioner means either a Psychologist or a Psychological Associate registered with the College of Psychologists of British Columbia or a Certified School Psychologist certified by the British Columbia Association of School Psychologists. CLBC determines eligibility for services based on documents completed by qualifying practitioners. The personal information collected on this form will be treated confidentially in compliance with the Freedom of Information and Protection of Privacy Act.*



### Assessment Summary for:

Last name: \_\_\_\_\_ First name: \_\_\_\_\_ Middle name: \_\_\_\_\_ Date of Birth (mm/dd/yyyy): \_\_\_\_\_

Print

#### SECTION A

*I am a Psychologist or a Psychological Associate registered with the CPBC or a Certified School Psychologist certified by BCASP. I have reviewed the report(s) of \_\_\_\_\_ dated \_\_\_\_\_ (mm/dd/yyyy).*

\_\_\_\_\_ dated \_\_\_\_\_ (mm/dd/yyyy)

*The report states that the above named individual:*

- meets DSM-IV-TR criteria for Mental Retardation
- does not meet DSM-IV-TR criteria for Mental Retardation



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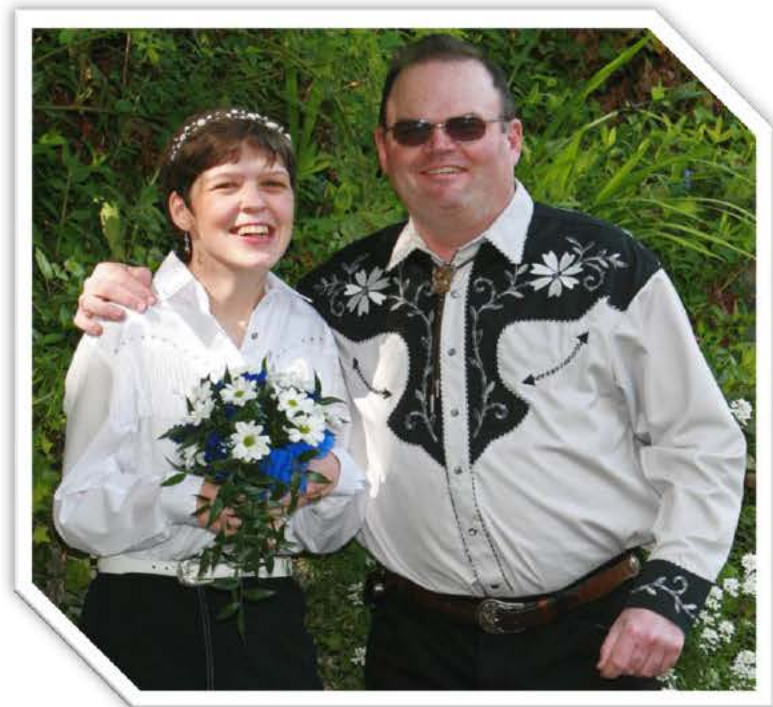
# Range of Services and Supports That We Fund



# Supports and services

## Residential services

- **Supported living**
- Shared living
- **Staffed residential**







# Supports and services

## Community inclusion

- **Employment**
- Community based
- Individual
- **Skill development**





## Supports and services

### Family supports

- **Respite services** – gives families a break from caregiving
- Other services, depending on need





## Supports and services

### Provincial Assessment Centre

- Specialized centre
- **Ages 14 and up**
- Developmental disability
- Mental illness or behavioural challenges







# Planning Services for Individuals and Families



## Facilitator's role

### First point of contact

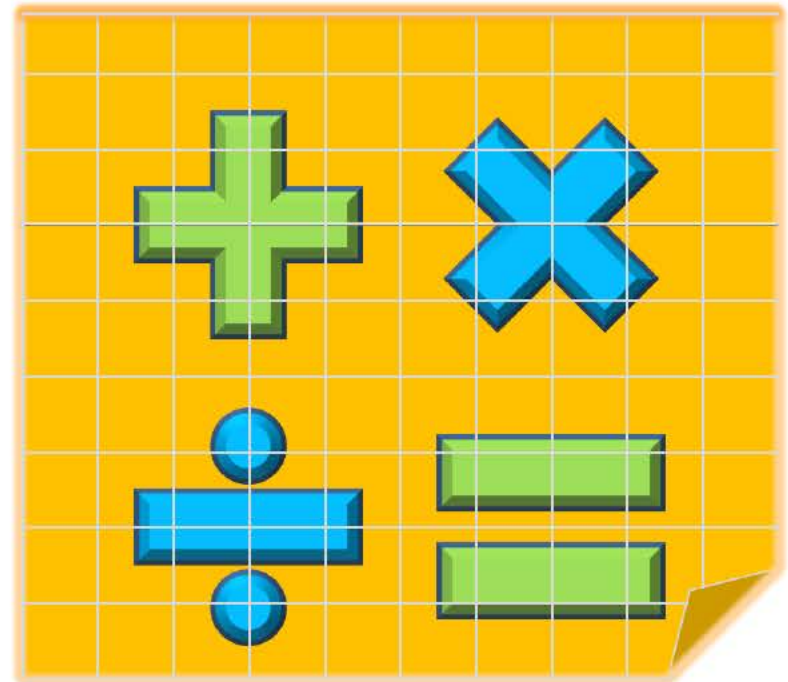
- Confirm eligibility
- Orient individuals and families to CLBC

- Support individuals from age 16 and up
- Guide to Support Allocation
- Support family with future planning
- Individual and family support



## How services are funded

- Service provider contracts
- Individualized funding
  - Direct
  - Host agency
  - Person-centred society







## Becoming a service provider

### Contracting with CLBC

- Becoming a qualified supplier
- Service provider profile
- Procurement – individual and family preference

*“Nothing  
about us  
without us”*



# CLBC regions





## Budget and staffing

- 15,055 eligible
- \$756.7 M budget
- 39 CLBC offices
- 569 total FTEs
- 21 Quality Service and Community Planning and Development Managers
- 145 facilitators

15,055

\$756.7





# Relationship with health authorities





# Health Services for Community Living

## Non-emergency services

- Physio /occupational therapy
- Nursing
- Nutrition, dental hygiene
- Swallowing

Care plans

Personal Assistance

Guidelines

Referral / advocacy





# Overview of CLBC Policies and Practices in Regards to Health and Safety





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# Safeguards



## Belonging to One Another:

### *Building Personal Support Networks*

A Resource Booklet that is meant to inspire and stimulate your heart and head in consideration of how to support friendships, make social connections and build broader support networks for adults with developmental disabilities.

Developed by Community Living British Columbia for discussion and review with Self Advocates, Families, Service Providers, CLBC Staff and other community members

March 2009

## Support Networks A Guide for Self Advocates



## Addressing Personal Vulnerability Through Planning

A guide to identifying and incorporating intentional safeguards when planning with adults with developmental disabilities and their families

Developed by Community Living British Columbia for use by CLBC staff, social partners, self advocates, families and members of personal support networks.

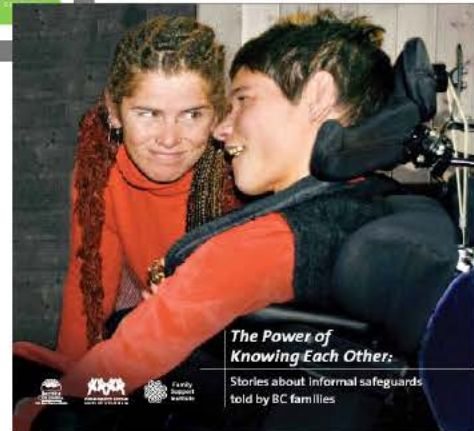


© 2011 CLBC



## Rights & Safeguards

### A Guide for Self-Advocates



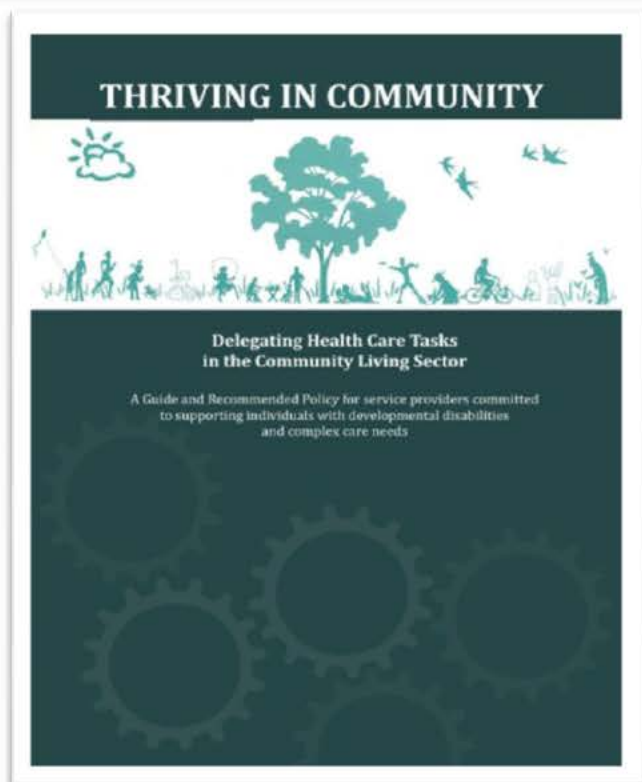
### *The Power of Knowing Each Other:*

Stories about informal safeguards told by BC families





# Ministry of Health PAGs





# Aboriginal Advisor

Tracey Michell





# Aboriginal Advisor

## Role

## Responsibilities

- Aboriginal Advisory Committee
- Cultural competency



# Aboriginal, Inuit, Metis

Aboriginal?	DD	PSI	Total
<b>2011/12 (983)</b>			
○ Eligible, receiving services	708	44	752
○ Eligible, pending	213	18	231
<b>2012/13 (1,250)</b>			
○ Eligible, receiving services	915	72	987
○ Eligible, pending	241	22	263
<b>Increase</b>	<b>22%</b>	<b>18%</b>	<b>267</b>

Source: PARIS, December 2012



# Community Action Employment Plan





# What are we striving for?

## A good life

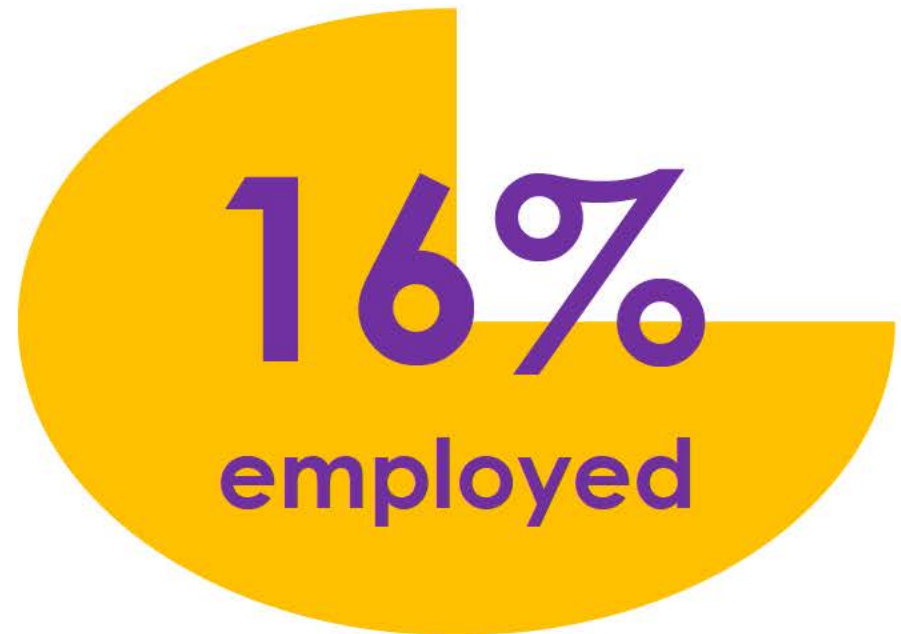
- Home
- Relationships
- Decision making
- Financial security
- Contribution





## Where we are now

- **57,000** have income below \$11,000/year
- About **2,000** or **16%** of people served by CLBC have employment income





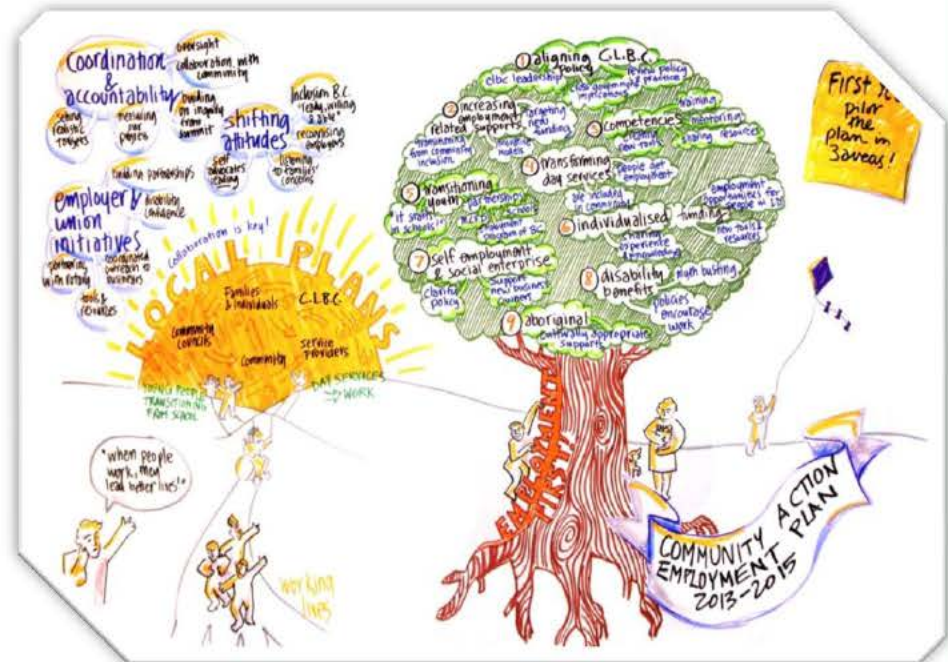
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# Where do we want to go?

## Real work for real pay

- Paid work, not volunteer or work experience
- Integrated settings
- Industry-standard wages, benefits and conditions
- Self-employment







# Cross Ministry Transition Planning Protocol for Youth with Special Needs

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*November 2009*



# Who, what, when?

## XI. Appendix C – Roles and Tasks Timeline for Transition Planning Team Members\*

### Roles and Tasks Timeline for Transition Planning Team

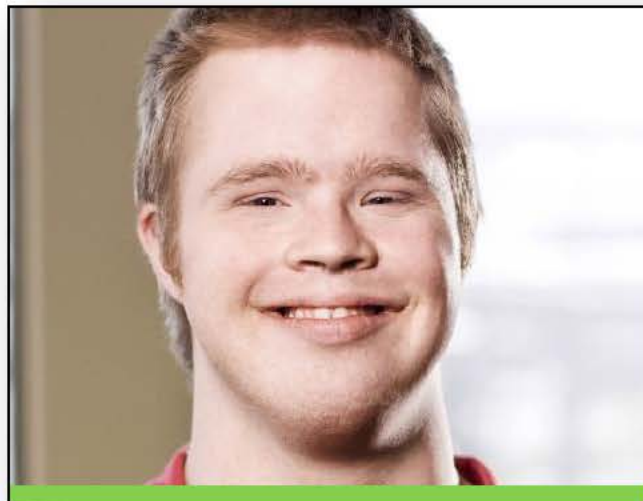
This table outlines the interactive roles and tasks of team members: the youth, family, and staff from schools, youth services and adult services. It provides a task completion timeline that can be used in combination with information guides and transition checklists. Eligibility for, and availability of, services differs according to the youth's age and the specific service. Youth and their families need to submit applications at different ages for different services (16 to 19). Confirming eligibility for adult services as early as possible (before age 19), will allow youth to access supports they are eligible for and for youth who are not eligible it will allow time to explore other support options. In addition, this table only includes services that are funded by the provincial government – it does not include any services funded by the federal government to persons with special needs living in First Nations reserve communities.

Age 14–15 Develop a Transition Plan	Age 16 Continue Transition Planning	Age 17–18 Continue Transition Planning	Age 19 and Beyond Continue Transition Planning
<b>Youth and/or Parents/Foster Caregivers</b>			
<ul style="list-style-type: none"> <li>» Learn about person centered planning, transition planning and related supports and services</li> <li>» Begin transition process by establishing a transition team and selecting a coordinator</li> <li>» Learn about assessments that may be needed</li> <li>» Ensure youth has legal documentation for identification (Social Insurance Number, Personal Health Number, government issued picture ID) and learn about consent process</li> <li>» Begin to develop a plan for adulthood which addresses health care needs, on-going learning (education), employment options and having a home</li> </ul>	<ul style="list-style-type: none"> <li>» Review and revise the plan for adulthood which addresses health care needs, on-going learning (education), employment options and having a home</li> <li>» Research adult supports and services</li> <li>» Plan for post-secondary education/training, vocational skills/employment preparation, and community inclusion supports</li> <li>» Complete required assessments</li> <li>» Complete applications for adult supports and services (e.g. CLBC)</li> <li>» Learn about scholarships, grants and bursaries</li> <li>» Seek employment opportunities</li> </ul>	<ul style="list-style-type: none"> <li>» Review and revise the plan for adulthood which address health care needs, on-going learning (education), employment options and having a home</li> <li>» Apply for post-secondary education/ vocational skills training and adult special education programs</li> <li>» Support youth to gain employment</li> <li>» Apply for scholarships, grants and bursaries</li> <li>» Complete applications for adult supports and services (e.g. Income Assistance Programs for Persons with Disabilities at age 17 ½, Mental Health and Addictions, Home and Community Care and home living options and CLBC if not already completed at 16)</li> </ul>	<ul style="list-style-type: none"> <li>» Enrol in post-secondary school courses/ programs</li> <li>» Secure employment</li> <li>» Access adult supports and services</li> <li>» Implement legal agreements</li> </ul> <p><b>Former Youth In Care:</b></p> <ul style="list-style-type: none"> <li>» Apply for financial assistance to continue education, pursue post-secondary education, get job training or take part in a rehabilitative program</li> </ul>



# Supporting youth transitions

## Youth in Transition



### What is involved in the transition process with CLBC?

The transition process for CLBC has 3 steps:

#### **Step 1** After the youth's 16th birthday

Show that your family member is eligible for CLBC adult services.

#### **Step 2** After the youth's 17th birthday

Learn about CLBC supports, services and processes. Tell CLBC about your family member and their support needs.

#### **Step 3** After the youth's 18th birthday

Develop a plan for adult life. Determine if a CLBC Individual Support Plan is required for CLBC funded services.





# Adult Guardianship



## Part 3, Adult Guardianship Act

The Act applies to adults who are abused, neglected or self-neglected and are unable to seek support and assistance.



## Part 3, Adult Guardianship Act

Unable to seek support and assistance due to:

1. Physical restraint
2. Disability
3. An illness, disease, injury or other condition that affects the ability to make decisions about abuse or neglect





## Adult guardianship key players

- Public Guardian and Trustee
- Health authorities
- Police

**Three  
key  
players**



# Overview of Adult Guardianship

- Guiding principles
- Who's who
- CLBC's role as a designated agency
- CLBC's process in responding to concerns
- Provisions of Adult Guardianship Act



# CLBC and Part 3 of Act

## **Designated agencies' role:**

1. Investigate
2. Access order
3. Warrant
4. Interim restraining order
4. Emergency provisions
5. Support and assistance order





# What designated agencies must do

- Investigate
- Involve adult
- Determine if support / assistance is needed

- Report criminal offences
- Keep identity of complainant confidential



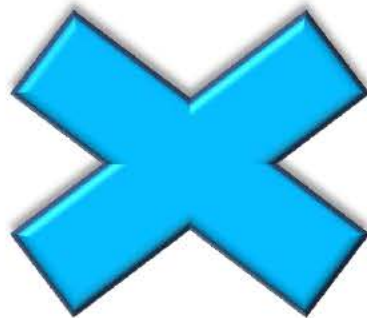
# Complaints Resolution



## Not covered under policy



Areas set out in  
legislation or  
regulation



Situations before  
court or involved  
in legal proceedings